



## Park Primary School Development Plan Overview 2015-16

The School Development Plan is our means to achieving our School Vision which is:

*Park Primary is a vibrant and nurturing school at the heart of our local community.*

*Our ambition is that every child will:*

- *Develop a life- long thirst for knowledge and learning*
- *Become independent, confident and resilient*
- *Respect others and the environment*

*We believe that within our culture of celebration these qualities will inspire every child to achieve their goals in life.*

Priority	Expected Outcomes
<p><b>Priority One: To improve the quality of teaching and learning so 85% children achieve age expected levels in Reading, Writing and Mathematics</b></p> <ul style="list-style-type: none"> <li>• Further development of assessment for learning</li> <li>• Develop a clear understanding of the new progression for Reading, Writing and Maths as set out in the New Curriculum</li> <li>• Addressing the challenge of children who are "word-poor"</li> <li>• "Using existing outstanding teaching to develop teachers' skills further and increase the proportion of outstanding teaching in order to enable pupils to make even quicker progress" Ofsted June 2014</li> <li>• "Ensure that the most able pupils make more rapid progress by creating as much time as possible for them to work at the harder tasks." Ofsted 2014</li> </ul>	<p><b>Expected Outcomes:</b> At least 85% children at age expected level in Reading, Writing and Mathematics</p> <p><b>Evidence:</b> Lesson observations, pupil conferencing, pupil tracking and book scrutiny confirm that teaching is at least good and often outstanding</p> <p><b>Progress against these actions will be monitored by designated governors who will report termly to FGB</b></p> <p><b>Success Criteria:</b></p>
<p><b>Priority Two: To broaden our engagement of parents and the wider community by:</b></p> <ul style="list-style-type: none"> <li>• greater use of the Learning Platform as a link between home learning and school</li> <li>• running workshops for parents to support their child's learning</li> </ul>	<p><b>Expected Outcomes/Success Criteria</b> Children will be making better progress as a consequence of involvement from parents and the wider community. Improved working relationship between parents and school</p>

<ul style="list-style-type: none"> <li>• improve communication links between home and school</li> <li>• increasing the school reputation within the wider community</li> <li>• British Values are promoted</li> <li>• staff are able to learn from colleagues in local schools (see priority 4)</li> </ul>	<p><b><i>Progress against these actions will be monitored by designated governors who will report termly to FGB</i></b></p>
<p><b>Priority Three: <i>To enrich, enliven and broaden the curriculum through the development of English and Maths by:</i></b></p> <ul style="list-style-type: none"> <li>• Giving children a greater variety of learning opportunities which will motivate and excite them</li> <li>• By providing a greater variety of opportunities to learn and use knowledge and skills from learning the basics of reading, writing and mathematics</li> <li>• By using a wide variety of resources</li> </ul>	<p><b>Expected Outcomes/Success Criteria</b>  Children will be making better progress in English and Mathematics due to their engagement in the wider curriculum.  Park Primary will have a buzz of learning about it.  <b><i>Progress against these actions will be monitored by designated governors who will report termly to FGB</i></b></p>
<p><b>Priority Four: <i>To increase staff teaching skills so that at least 50% are outstanding and the rest are good, through:</i></b></p> <ul style="list-style-type: none"> <li>• Direction from our outstanding teachers</li> <li>• Through peer support</li> <li>• Use of LA expertise</li> <li>• Outside CPD</li> </ul>	<p><b>Expected Outcomes:</b>  Children will make better progress due to the expertise of their teachers and learning support assistants.  Staff will feel better equipped for their role  Staff will achieve all performance management targets</p> <p><b><i>Progress against these actions will be monitored by designated governors who will report termly to FGB</i></b></p>
<p><b>Priority Five: Improvements to the learning environment to ensure the site is safe and conducive to learning . Planned projects include:</b></p> <ul style="list-style-type: none"> <li>• New carpeting in KS 2 classrooms</li> <li>• Renovation of fencing for KS 1 classes</li> <li>• Redecoration of the main corridor</li> <li>• Changes to Music and Drama room to accommodate additional Year R children</li> <li>• Changes to Year R toilets</li> </ul>	<p><b>Expected Outcomes/Success Criteria</b>  Improvements in the building are reflected in better staff well-being, richer experiences for the children and improvements in achievement.  <b><i>Progress against these actions will be monitored by designated governors who will report termly to FGB</i></b></p>