

Year 3: Curriculum Overview

	Autumn 1 7 weeks		Autumn 2 7 weeks	
	3 weeks	4 weeks	4 weeks	3 weeks
	Art	Geography	History	Art
	Drawing: Growing artists The children will develop an understanding of shading and drawing techniques to create botanical inspired drawings.	What is life like in the Alps? The children will consider the climate of mountain ranges and explore why people choose to visit the Alps. They will focus on Innsbruck (a popular Winter sports town in Austria) and look at the human and physical features that attract tourists. They will investigate tourism in their local area. Mapping recreational land use; presenting their findings to compare the Alps to their own locality.	British history: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Looking at the chronology of mankind, the children will be introduced to Britain's story. They will use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.	Painting and mixed media: Prehistoric painting The children will discover how and why our ancient ancestors made art. Experimenting with natural materials, they will make homemade paints and play with scale to paint on a range of surfaces.

	Spring 1 6 weeks		Spring 2 6 weeks	
	3.5 weeks	2.5 weeks	3.5 weeks	2.5 weeks
	History	DT	Geography	DT
	What does the census tell us about our local area? The children will investigate local history during the Victorian period, by carrying out an enquiry using census and factory records. They will learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. They will then plan their own historical enquiry, where they will research a local family or street.	Electrical systems: Electric poster This electric poster unit introduces the children to various forms of 'Information design' before they are briefed to develop an electric museum display based on the Romans.	Would you like to live in the desert? Linking to biomes, the children will map deserts, exploring their physical characteristics and how humans have adapted to living there.	Textiles: Cross-stitch and appliqué The children will learn and apply two new sewing techniques – cross-stitch and appliqué. They will utilise these new skills to design and make a cushion

	Summer 1 6 weeks		Summer 2 7 weeks		
	4 weeks	2 weeks	2 weeks	4 weeks	1 week
	History	DT	Art	Geography	DT
	British history: Why did the Romans settle in Britain? The children will investigate why the Romans invaded Britain and the reaction of the Celts. They will learn how the Romans changed life in Britain.	Structures: Constructing a castle Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).	Sculpture and 3D: Abstract shape and space The children will explore how shapes and negative spaces can be represented by three dimensional forms. By manipulating a range of materials, the children will learn ways to join and create free-standing structures inspired by the work of Anthony Caro.	Are all settlements the same? The children will explore different types of settlements, land use, and the difference between urban and rural. They will then describe the different human and physical features in their local area and make land use comparisons with New Delhi (the capital of India).	Mechanical systems: Pneumatic toys Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.