

Year 1 Long Term Overview 2018-2019

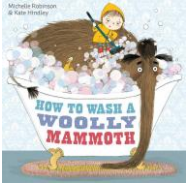
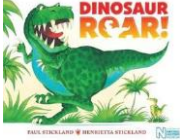
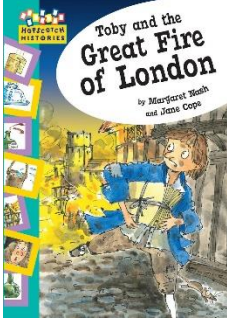
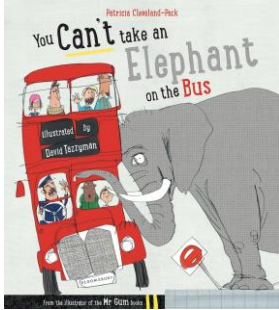
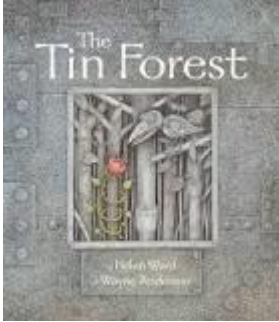
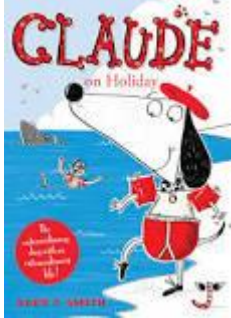
to Persuade

to Inform

to Entertain

to Discuss

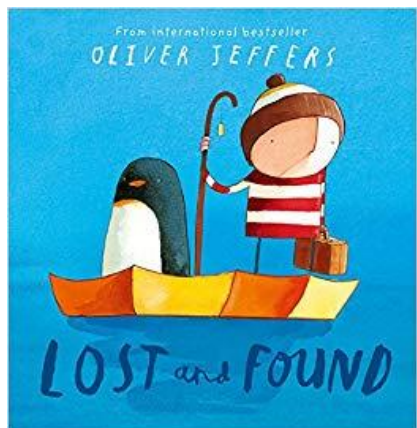
etc...

Autumn 1:	Autumn 2: Dinosaur Roar!	Spring 1 Great Fire of London	Spring 2 Animals	Summer 1 Roots, Shoots and Muddy Boots!	Summer 2 Catch, Splash and Play.1
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: How to wash a woolly mammoth by Michelle Robinson</p>  <p>Outcome: To instruct Instructions on how to wash a woolly mammoth.</p>	<p>Text: Dinosaur Roar by Henrietta Stickland</p>  <p>Outcome: To inform Write dinosaur facts (create a simple fact file)</p> <p>Parallel texts: non-fiction texts about dinosaurs</p>	<p>Text: Toby and the Great Fire of London by Margaret Nash (Hopscotch)</p>  <p>Outcome: To entertain (poetry) Write poetry about fire. (riddles/ call and response/ haiku/ shape)</p> <p>To recount Write a diary entry as either Toby, the King or another character from either text. Parallel texts: The King and the Great Fire of</p>	<p>Text: You can't take an Elephant on the Bus by Patricia Cleveland-Peck</p>  <p>Outcome: To entertain (poetry) Write a verse in the style of choosing their own animal and vehicle</p> <p>To inform Write a fact file about an animal of their choice.</p> <p>Parallel texts: non-fiction books about animals, poetry about animals</p>	<p>Text: The Tin Forest by Helen Ward</p>  <p>Outcome: To instruct Write instructions on growing plants/seeds etc.</p> <p>Parallel texts: Colin and Lee, Carrot and Pea by Morag Hood and Oliver's Vegetables/Fruit Salad Non-fiction books</p>	<p>Text: Claude on Holiday by Alex Smith</p>  <p>Outcome: To recount Write a postcard from the seaside To persuade Advertise a beach holiday</p> <p>Parallel texts: non-fiction books about the seaside</p>

London

Learning Journey 2

Text:
Lost and Found by Oliver Jeffers

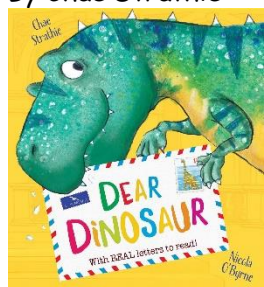


Outcome: **To entertain**
Sequence sentences to retell a simple narrative

Parallel texts: other texts by Oliver Jeffers

Learning Journey 2

Text:
Dear Dinosaur
By Chae Strathie



Outcome:
To recount
Write a diary entry as a dinosaur (days of the week) / postcard

Parallel texts: other diaries, non-fiction books about dinosaurs

Learning Journey 2

Text:
Little Red by Bethan Woollvin



Outcome:
To instruct
Design and write instructions for a healthy meal for the wolf

To entertain
Innovate their own version of Little Red Riding Hood

Parallel texts: Other versions of Little Red Riding Hood

Learning Journey 2

Text: **Midnight at the Zoo** by Faye Hanson

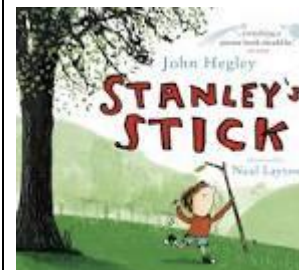


Outcome: **To entertain**
Create their own narrative set in a place that comes to life after dark. This could be a swimming pool, school, leisure centre...

Parallel texts: Link with other tales of places coming alive at night, such as The Midnight Library by Kazuno Kohara. Link to other 'dark' stories, such as

Learning Journey 2

Text:
Stanley's Stick by John Hegley

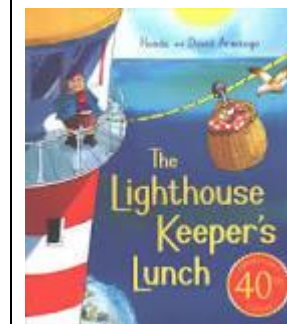


Outcome: **To entertain**
Write a short narrative for their stick. Get their own stick...write captions, decorate and create an adventure.

Parallel texts: Stickman by Julia Donaldson

Learning Journey 2

Text:
The Lighthouse Keeper's Lunch by Ronda and David Armitage



Outcome:
To recount
Write letters between Mr and Mrs Grinling

Parallel texts: Other books in the series

			The Dark by Lemony Snicket.		
--	--	--	-----------------------------	--	--