

# Spellings - Long Term Overview

Year 1: Orange Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1		Focus: vowel digraphs 'ar/or', as in car, born.  Autumn 1 week 5	Focus: vowel digraphs 'ee/oo'; and 'ea' (long) 'ea' (short)  Autumn 2 week 4	Focus: vowel digraph 'au' and 'aw' as in author, saw.  Spring 1 week 5	Focus: vowel digraph 'ie' and 'ie' as in lie, chief  Spring 2 week 2	Focus: adding the prefix un-, as in unhappy, undo, unload.  Summer 2 Week 5
Week 2		Focus: vowel digraph 'ow' and 'ou', as in now, out  Autumn 1 week 6	Focus: vowel trigraphs, 'igh', 'ear', as in hair, high, dear  Autumn 2 week 5	Focus: vowel digraph 'ir' and 'oe' as in girl and toe.  Spring 1 week 6	Focus: split digraphs 'a-e', e-e', 'i-e', 'o-e', 'u-e'.  Spring 2 week 3	
Week 3	Focus: revision of letter sounds and alphabet  Autumn 1 week 1	Focus: adding -ing, as in hunting, buzzing, jumping.  Summer 2 Week 1	Focus: adding-ed, as in hunted, buzzed, jumped.  Summer 2 Week 2	Focus: adding -er and -est to adjectives, as in grander, grandest.  Summer 2 Week 3	Focus: adding 's; and 'es' to words, as in cats, catches.  Summer 1 Week 5	Focus: words ending in 'y', as in very, funny, happy  Spring 2 week 5
Week 4	Focus revision of digraphs and segmenting skills for spelling  Autumn 1 week 2	Focus: vowel digraphs 'oa/ow', as in boat, own  Autumn 2 week 1	Focus: Common exception words  Spring 1 Week 3	Focus adding -er to a verb, as in hunter, buzzer, jumper.  Summer 2 Week 4	Focus: adding 's' and 'es' to words, as in cats. Catches.  Summer 1 Week 6	Focus: letter strings 'ore', 'are', 'ear', as in more, bare, pear.  Spring 2 week 6
Week 5	Focus: Common exception words  Autumn 1 week 3	Focus: vowel digraphs 'er' and 'ur', as in her, turn.  Autumn 2 week 2	Focus: vowel digraph 'ew' and 'ue' as in new, blue  Autumn 2 week 6	Focus: Graphemes 'ph' and 'wh' as in dolphin and when  Spring 2 week 4	Focus: Common exception words  Summer1 Week 3	Focus: letter string 'tch', as in catch, fetch, kitchen  Summer 1 Week 4
Week 6	Focus: /f/, /l/, /s/, /z/, and /k/, as in off, well, miss, buzz, back  Autumn 1 week 4	Focus: vowel digraphs 'ai/ay' and oi/oy, as in rain/play, oil/boy  Autumn 2 week 3	Focus: vowel digraph 'oo' and compound words  Spring 1 week 4	Focus: the /v/ sound and the sound spelled 'n' before 'k'.  Spring 2 week 1		Focus: using 'k' for the /k/ sound, as in sketch, kit, skin

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Year 2: Yellow Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1		Focus: common exception words A1 W3	Focus: the possessive apostrophe (singular nouns) S2 W5	Focus: homophones	Focus: the /ai/ sound spelled -y at the end of words Sp2 W2	Focus: sound spelled 'a' before 'l' and 'll' S1 W4
Week 2	Focus: revision of Year 1 material	Focus: common exception words A1 W3	Focus: sound spelled kn- and gn- A1 W6	Focus: sound spelled 'wr' at the beginning of words A2 W2	Focus: sound spelled -le at the end of words Sp1 W4	Focus: sound spelled -ey, as in key, donkey, valley S1 W5
Week 3	Focus: revision of Year 1 material	Focus: homophones A2 W1	Focus: common exception words	Focus: adding -es to nouns and verbs ending in -y	Focus: sound spelled -el at the end of words Sp1 W5	Focus: sound spelled 'a' after 'w' and 'qu' S1 W6
Week 4	Focus: sound spelled as -ge and -dge at the end of words	Focus: adding -ed, -ing, -er and -est to a root word Sp2 W4	Focus: suffixes -ment, -ness, -ful, -less, and -ly S2 W4	Focus: common exception words S1 W3	Focus: sound spelled -al at the end of words Sp1 W6	Focus: sound spelled 'or' after 'w' S2 W1
Week 5	Focus: contractions A2 W4	Focus: adding the endings -ing, -ed, -er, -est and -y Sp2 W5	Focus: suffixes -ment, -ness, -ful, -less, and -ly S2 W4	Focus: words ending in -tion, as in station, fiction, motion S2 W6	Focus: sound spelled 'c' before 'e', 'l' and 'y'. A1 W5	Focus: sound spelled 'ar' after 'w' S2 W2
Week 6	Focus: more contractions A2 W5	Focus: adding -ing, -ed, -er, -est and -y to one syllable words Sp2 W6	Focus: suffixes -ment, -ness, -ful, -less, and -ly S2 W4	Focus: words ending in -il, as in pencil, fossil, nostril A2 W6	Focus: sound spelled 'o', as in other, mother, brother A2 W3	Focus: sounds spelled 's', as in television S2 W3

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Year 3: Green Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 2 suffixes (-ed, -ing, -er, and -est)		Focus: the suffix -ly Summer 1 Week 4			Focus: suffixes-ally and -ation
Week 2	Focus review of year 2 suffixes (-ness, -ment, -ful, -less)	Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey' Autumn 2 Week 1	Focus: the suffix -ly Summer 1 Week 5	Focus: prefix auto-	Focus: in- and il- prefixes Summer 2 week 4	Focus: suffixes (vowel letters)
Week 3	Focus: words from the year 3-4 word list.	Focus: adding suffixes.	Focus: words from the year 3-4 word list	Focus: Prefix inter-	Focus: words from the year 3-4 word list	Focus: -sion and -tion endings
Week 4	Focus: the un, dis and mis prefixes Autumn 2 Week 2	Focus: the prefixes anti- and sub- Spring 2 Week 1	Focus: prefix re-	Focus: homophones and near homophones	Focus: im- and ir- prefixes Summer 2 week 5	
Week 5	Focus: Spelling split diagraphs Autumn 2 week 3	Focus: words from the year 3-4 word list	Focus: prefix super-	Focus: words from the year 3-4 word list	Focus: the /u/ sound spelled 'ou' Autumn 1 Week 5	Focus: the /i/ sound spelled with a 'y' Autumn 1 Week 4
Week 6	Focus: words from children's own writing.	Focus: words from children's own writing.	Focus: words from children's own writing.	Focus: words from children's own writing.	Focus: words from children's own writing.	Focus: review of Year 3 words from the Year 3-4 word list.

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Year 4: Blue Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 3 suffixes	Focus: -sion and -tion endings	Focus: review Autumn term spellings	Focus: homophones and near homophones Summer 2 Week 3	Focus: review Spring term spellings	Focus: -que endings.
Week 2	Focus: review of year 3 prefixes	Focus: -ssion endings	Focus: review Autumn term spellings	Focus: homophones and near homophones Summer 2 Week 4	Focus: review Spring term spellings	Focus: words with prefixes un-, dis-, mis- and re- Summer 2 Week 5
Week 3	Focus: words from the Year 3-4 list	Focus: -ation suffix	Focus: Year 3-4 words	Focus: -ture endings	Focus: words from the Year 3-4 word list	Focus: /s/ sound spelled 'c' Spring 2 Week 2
Week 4	Focus: missing letters and possessive apostrophes	Focus: -cian endings	Focus: -ous endings	Focus: -sure and -ture endings	Focus: -gue endings Summer 1 Week 5	Focus /sh/ sound spelled 'ch' Summer 1 Week 4
Week 5	Focus: suffixes (vowel letters)	Focus: accurately spelling words from Year 3-4 word list	Focus: -ous endings	Focus: unstressed vowels	Focus: /k/ sound spelled 'ch' Spring 2 Week 1	Focus: /s/ sound spelled 'sc' Summer 2 Week 2
Week 6	Focus: improving spellings in children's own writing	Focus: improving spellings in children's own writing	Focus: improving spellings in children's own writing	Focus: words from the Year 3-4 word list	Focus: improving spellings in children's own writing	Focus: reviewing words from the Year 3-4 word lists

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<b>Year 5: Purple Class</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Week 1	Focus: review of Year 4 prefixes	Focus: words from the Year 5/6 word list A1 W5	Focus: words from the Year 5/6 word list A2 W5	Focus: words with silent letters S2 W1	Focus: words from the Year 5/6 word list Sum1 W6	Focus: revision of prefixes. Sum1 W2
Week 2	Focus: review of Year 4 prefixes	Focus: words ending in -able and -ible S1 W2	Focus: words ending in -ably and -ibly S1 W3	Focus: words ending in -ant and -ent S2 W2	Focus: words ending in -ance/-ancy or -ence/-ency S2 W3	Focus: turning adjectives into adverbs. Sum 2 W3
Week 3	Focus: words from the Year 3/4 word list	Focus: words containing the letter string -ough A2 W4	Focus: the possessive apostrophe – plurals Sum2 W2	Focus: converting nouns and adjectives into verbs Sum1 W3		Focus: words from the Year 5/6 word list Sum2 W4
Week 4	Focus: words ending in -ious A2 W2	Focus: homophones and near homophones. A1 W6	Focus: homophones and near homophones. S1 W4	Focus: homophones and near homophones. S2 W4	Focus: homophones and near homophones. Sum1 W4	
Week 5	Focus: endings that sound like /shl/ and are spelled -cial or -tial. A2 W3	Focus: words from the Year 5/6 word list A2 W4	Focus: words from the Year 5/6 word list S1 W5	Focus: words from the Year 5/6 word list S2 W5	Focus: homophones and near homophones Sum1 W5	Focus: words from children's own writing Sum2 W5
Week 6	Focus: words from children's own writing A2 W1	Focus: words from children's own writing A2 W6	Focus: words from children's own writing S1 W6	Focus: words from children's own writing S2 W6	Focus: words from children's own writing Sum2 W1	Focus: revision of words from the Year 5/6 word list. Sum 2 W6

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<b>Year 6: Pink Class</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Week 1	Focus: review of year 5 work on spelling	Focus: use of the hyphen	Focus: review of work	Focus: review the role and use suffixes	Focus: revise the use of the -ough letter string	Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'
Week 2	Focus: words from Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: review the role and use of suffixes	Focus: review of homophones	Focus: etymology – words with the /s/ sound spelled 'sc'
Week 3	Focus: 'ei' following the letter 'c'	Focus: words ending -gue and -que	Focus: words from the Year 5/6 word list	Focus: revision of /shun/ endings	Focus: review of the use of apostrophes	Focus: etymology- American and British language
Week 4	Focus: words from Year 5/6 word list	Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound	Focus: revision of word ending in -sure and -ture	Focus: revision of /shal/ and /shus/ endings	Focus: a spelling bee, based on the Year 5/6 word list	Focus: txtng and splng: what are the rules?
Week 5	Focus: adding suffixes to words ending in -fer	Focus: words from the Year 5/6 word list	Focus: revision of 'ou' spells 'u', as in trouble	Focus: review of -able/-ably and -ible/-ibly endings	Focus: strategies for spelling in test conditions	Focus: a review of English technical vocabulary
Week 6	Focus: words from children's own writing	Focus: words from children's own writing: technical vocabulary	Focus: words from children's own writing and Year 3 -4 word list	Focus: words from children's own writing and Year 3 -4 word list	Focus: etymology	Focus: personal end of year spelling review