

Pupil premium strategy statement

1. Summary information					
School	Park Primary School				
Academic Year	2016/17	Total PP budget	£91,142	Date of most recent review by Pupil Premium strategy group (including school governors)	
Total number of pupils	204	Number of pupils eligible for PP	73	Date for next internal review of this strategy	July 2017

2. Current attainment at KS2		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related expectation or above in reading, writing and maths	29	60
% making age related expectation in reading	57	72
% making age related expectation in writing	43	79
% making age related expectation in maths	71	76

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Language and oral literacy skills
B.	Social and emotional difficulties
C.	Difficulties in developing decoding and reading skills
D.	Progress in maths
E.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance and punctuality rates for pupils eligible for PP are below that for all children. This reduces their school hours or prevents them from accessing the start of lessons and causes them to fall behind on average.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve communication and language skills for pupils eligible for PP in Reception class and into Year 1	Pupils eligible for PP in Reception class make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations. This will impact positively on phonics outcomes in Y1
B.	Higher rates of progress across all key stages for pupils eligible for PP including a higher percentage of PP children achieving at greater depth.	Pupils eligible for PP make as much progress as 'other' pupils identified, across Key Stage 2 in maths, reading and writing.
C.	The gap between PP and 'other' pupils is reduced	The attainment of PP pupils increases so that it is more inline with 'other' children.
D.	Social, emotional and communication difficulties are addressed	Fewer behaviour incidents recorded for these pupils on the school system. Pupils perform in line with peers
E.	Increased attendance and punctuality rates for pupils eligible for PP	Reduce the number of persistent absentees/lateness's among pupils eligible for PP to 10% or below. Overall PP attendance improves in line with 'other' pupils.

5. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Social, emotional and communication difficulties. Increase resilience of children in receipt of PP	Employment of 2 LSAs to run a Nurture room for pupils across the school to go if they are struggling to access the curriculum in a large class teaching situation. Developing children's confidence, social skills and behaviours for learning. Providing them with strategies to enable resilience and perseverance within the classroom	The EEF Toolkit suggests that targeted interventions matched to specific students with particular needs or behavioural issues can be effective,	Boxall profile to identify and monitor targets	EG, EL, CE, CF	Spring
Improve communication and language skills for pupils eligible for PP	Introduce new phonic and reading scheme for Year R-2 with CPD	Some of the students need targeted support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.	RWI progress charts	EL, LH, LMN	Spring
Improve learning behaviours KS2 pupils children by promoting healthy lifestyles	Provision of Milk, and fruit all children at lunchtimes to promote healthy living	The uptake of UFSM was poor and children were bringing in high sugar content drinks. As part of our Healthy Lunch policy, the school took the decision to provide drinks for all pupils. Public Health England have provided robust evidence showing that interventions taking a 'whole school approach' to promoting health have a positive impact in relation to outcomes.	Monitor lunchtimes Education to re-enforce the benefits of healthy diets to children and parents.	JH, JC	Spring

Improve writing by developing talk for writing	Talk for writing training for all staff.	Poor oracy skills inhibit progress in writing, by developing oral skills around a structured approach, writing skills should also improve.	Learning walks, book scrutiny, pupil attainment		
Total Budget – Quality teaching for all					£16,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Higher rates of progress across all key stages for pupils eligible for PP including a higher percentage of PP children achieving at greater depth.	Employment of an additional teacher to enable small group and focus teaching to take place across Y6 in order to help children to make accelerated progress and to meet or exceed national attainment expectations.	Pupils eligible for PP are making less progress than other pupils across Key Stage 2. We want to ensure that PP pupils can achieve high attainment as well as simply 'meeting expected standards'. Small group teaching enables teachers to give pupils high quality feedback. This approach has worked well in previous years and is supported by EEF Toolkit which suggest high quality feedback is an effective way to improve attainment, and it is suitable as an approach that can embed across the school.	Monitor teaching, learning and planning. Pupil conference Pupil outcomes	EG, VH	Spring
Improve communication and language skills for pupils eligible for PP	Employment of 2x 0.5 FTE TAs to undertake catch up reading every day with children to accelerate progress and meet or exceed national attainment expectations.	Some of the students need targeted support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.	Work with English manager Monitor outcomes and impact in class	LMN, EL	Spring
Improve communication and language and reading skills for pupils entitled to PP	Employment of 1 Teacher to undertake 1:1 Reading Recovery programme for identified children in order to help children to make accelerated progress and to meet or exceed national attainment expectations. Additional teacher employed 0.2 to undertake reading interventions LSAs to provide additional reading interventions after school.	Some of the students need targeted support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.	Take part in network groups to ensure RR teacher is up-to-date in her practice Observation of lessons, Pupil outcomes	Inclusion Manager	Spring

Total budgeted cost					£ 73,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Higher rates of attainment in maths	Employment an additional teacher to support teaching of maths in Years 4 & 5 focus on high level think skills.	We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff have been shown to be effective, as discussed in reliable evidence sources such as Visible Learning by John Hattie and the EEF Toolkit.	Ensure teachers are aware of strategies in developing depth and breadth across the curriculum, Observations Pupil outcomes	Maths Coordinator, Class teachers	Spring
Total budget cost – other support					£14,900
Total cost to school for Pupil premium support 2016-17					£103, 900